



Posting Date - 11/10/2017

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ADULT SERVICES & ADMINISTRATIVE

Residential Program

- JOB TITLE:** *Direct Support Professional (Full-time, Part-time & Substitutes; all shifts)*
- SUMMARY:** To work as a member of the Residential or Day Service Team to encourage individuals to reach their fullest potential. To assist each individual within their community on activities that will promote growth and independence.
- MIN REQS:** High School Diploma or GED. Valid driver's license, proof of insurance, daily access to insured vehicle. Associates Degree and one year experience preferred.
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- JOB TITLE:** *Assistant Residential Manager (Full-time 2nd shift & weekends)*
- SUMMARY:** Assist the Residential Manager with the overall operation of the home. Work with all staff in developing an environment that will promote growth and independence for all individuals served.
- MIN REQ:** Associates Degree preferred with at least two years' experience supporting individuals with developmental disabilities, flexibility, valid driver's license, daily access to an insured vehicle and proof of a good driving record required.
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- JOB TITLE:** *Residential Manager*
- SUMMARY:** Responsible for day to day running of the program. To work with all staff in developing a warm and supportive environment that will promote growth and independence. Work cooperatively and interact professionally with staff, schedule and supervises all direct support professionals.
- MIN REQS:** Associates Degree preferred with at least two years' experience supporting individuals with developmental disabilities. Must have a valid driver's license, access to an insured vehicle and proof of a good driving record. Willingness and ability to complete CPR, NCI, Human Rights and management Training.



JOB TITLE: *Nurse Case Manager*
SUMMARY: Responsible for monitoring the healthcare needs of individuals in the Residential Program, providing direct care, staff training and support.
MIN REQS: Graduate from an accredited School of Nursing, preferred experience in working with adults with developmental disabilities, current RI Nursing license from the RI Department of Health, CPR Certificate, a valid driver's license, access to an insured vehicle and proof of a good driving record.

JOB TITLE: *CNA Instructor*
SUMMARY: The CNA Instructor is responsible for academic training, teaching practical skills and preparation of students to perform clinical skills. Knowledge of theory and fundamentals of CNA duties and responsibilities. Supervision and evaluation through observation and testing. Maintain accurate records of students. Supervision of students in long term care setting, evaluating interactions with patients and quality of care given.
MIN REQS: RN with a RI license, 3-5 years Medical/Surgical experience and teaching experience. Must have a valid driver's license, regular access to an insured vehicle and proof of a good driving record.

Home/Community Supports

JOB TITLE: *Community Support Specialist (1st & 2nd shift)*
SUMMARY: To work as a proactive member of the AccessPoint RI team, providing meaningful personalized supports that encourage participants and their families to experience personal growth, achieve their personal goals and reach their fullest potential.
MIN REQS: High School Diploma or GED. Valid driver's license, proof of insurance, daily access to insured vehicle. Associates Degree and one year experience preferred.

JOB TITLE: *Job Coach*
SUMMARY: Provide job mentoring while on shift and monitor progress..
MIN REQS: High School Diploma or GED. Valid driver's license, proof of insurance, daily access to insured vehicle.



CORNERSTONE SCHOOL

JOB TITLE: *Special Education Teacher*
SUMMARY: To be responsible for developing, implementing and monitoring the educational program to improve all areas of functioning for students with severe/profound developmental challenges. The position includes working with all children in all age ranges including those with and those without disabilities where inclusive settings exist. Experience working with children with and without disabilities.
MIN REQS: Bachelor or Master Degree in special education. RI Dept. of Education certification; minimum two years related teaching experience preferred. Must have a valid driver's license, good driving record, access to insured vehicle and pass back ground clearances.

JOB TITLE: *Teacher Assistant - Transition*
SUMMARY: Responsible for implementing and monitoring transition programs in school and in the community.
MIN REQS: High School Diploma or GED. Must have passed a ParaPro Test or hold an Associate's Degree or higher or above and/or coursework that covers necessary knowledge and skills. Minimum one year as a Teacher Assistant preferred. Experience working with children or adults with disabilities.

CHILDREN'S CLINICAL SERVICES

JOB TITLE: *Treatment Specialist (Part-time Temporary: very flexible schedule within reason, excellent for students looking to gain experience)*
SUMMARY: Provide in-home and community based therapeutic support services to a child/young adult with a disability and his/her family.
MIN REQS: High School Diploma or GED and one year experience or combination of experience, education and training working with individuals with developmental disabilities and their families. Must be willing to attend and complete CPR and NCI training. Must be willing to work as a member of a clinical team and attend three monthly staff meetings. Must have a valid driver's license, regular access to an insured vehicle and proof of a good driving record.

JOB TITLE: *Clinical Supervisor (Contract)*
SUMMARY: Responsible to develop and support behavioral health strategies that promote emotional growth, social development and behavioral capacities among the individuals that we assist. Duties include program development/coordination, supervision of assigned staff, development, organization/implementation of ongoing staff training and ensuring quality services.



MIN REQS:

Licensed Independent Clinical social Worker, Marriage and Family Therapist, Mental Health Counselor, Registered Nurse with a Master's Degree, Psychologist, or be eligible under the grandfathering provisions of current DHS standards. Must have a valid driver's license, regular access to an insured vehicle and proof of a good driving record.